Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Below is a summary of services that were provided by 924 affiliates in the US, UK, Canada, Germany, and Switzerland.



# **Population Reach**

**Families Served** 

h Mid

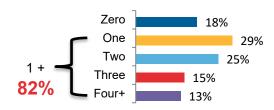
74,182

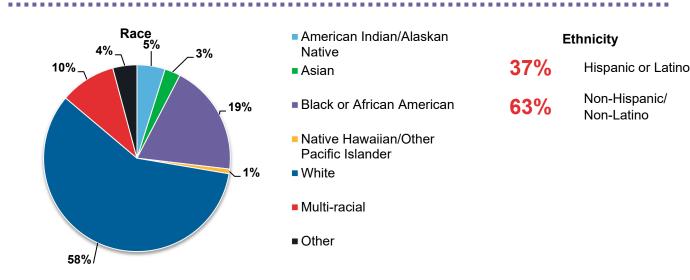
#### **Children Served**

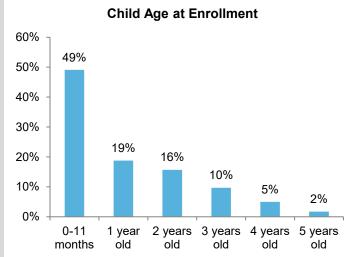


88,853

### Families with Stressors (%)







#### Child Age at End of Program Year 30% 22% 21% 20% 18% 20% 11% 10% 8% 0% 0-11 1 year 2 years 3 years 4 years 5 years months old old old old

17.6% Enrolled Prenatally

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

# **Program Services and Impact**

#### **Personal Visits**

844.482



#### **Group Connections**

Average # of group connections per affiliate

30881 enrolled families attended

#### **Immunizations**



79%

of 19-35 month olds reported up-to-date

#### **Goals Documented**

### **Developmental Screenings and Health Reviews**



86%

8405 referrred this program year for further assessment based on screening/review 4356 received follow-up services this program year

30,467 Potential delays/ concerns identified

14,453 Developmental Social-emotional 5,026 3,104 Hearing

5.367 Vision

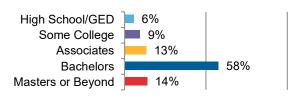
Physical Health

#### **Parent Educators**

87%



#### Parent Educator Level of Education



# Length of Time Enrolled in Program

#### 35% 30% 25% For those who exited 20% 15% ■ For those still enrolled 10% 5% 0% 91 days More 90 days 7 to 12 13-18 19 to 24 to 6 than 2 months months months or less months years For those who exited 16% 17% 17% 9% 10% 32% For those still enrolled 13% 15% 22% 11% 10% 29%

# Waitlist and Family Retention

**78%** Family Retention Rate

**Family Retention** Rate (excluding 81% families who moved out of service area)

**5.364** Families on waitlist

NOTE: Retention rates are based on one year of data.

Unknown and unreported data are excluded from percentage calculations.

# 2021-2022 APR 2-pager + Infographic with Filter SUMMARY

#### VISION: All children will learn, grow and develop to realize their full potential.

Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits typically in their homes from certified parent educators; group meetings; developmental, health, hearing and vision screenings; and linkages with community resources. The model has four goals: to increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and health issues; prevent child abuse and neglect; and increase children's school readiness and school success. It is adaptable to the needs of diverse families, cultures and special populations.

The information in this summary is based on data from		924	Affiliate Performance Reports submitted in:		US, UK, Canada, Germany, and Switzerland		
Th		The typical rep	porting period is July 1, 20	21 to June 30, 2022			
CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED							
♦ Children Served:	88,853		♦ Family Stressors:				
♦ Families Served:	74,182		<ul> <li>Young parents</li> </ul>		8,469	11%	
			<ul> <li>High school diploma</li> </ul>	or equivalent not attained	14,817	20%	
♦ Child Ethnicity			◆ Low income		49,207	67%	
♦ Hispanic or Latino	36.7%		<ul> <li>Child with disability,</li> </ul>	chronic health condition	8,271	11%	
♦ Non-Hispanic/Non-Latino	63.3%		<ul> <li>Recent immigrant o</li> </ul>	r refugee family	5,203	7%	
			<ul> <li>Very low birth weight</li> </ul>	nt baby and preterm birth	2,755	4%	
			<ul> <li>Parent with mental</li> </ul>	health issues	11,929	16%	
♦ Child Race			<ul> <li>Parent with disabilit</li> </ul>	y/chronic health condition	5,612	8%	
<ul> <li>◆ American Indian/Alaskan Native</li> </ul>	4	1.9%					
♦ Asian	2	2.7%					
Black or African American	19	9.3%	<ul> <li>Percentage of famil</li> </ul>	ies who had:			
♦ Native Hawaiian/Other Pacific Island	ler (	0.8%	<ul> <li>Zero family stressor</li> </ul>	S	18%		
♦ White	58	3.5%	<ul> <li>One family stressor</li> </ul>		29%		
<ul> <li>Multi-racial</li> </ul>	g	9.7%	<ul> <li>Two family stressors</li> </ul>	5	25%	= 1 or more stressors	
♦ Other	4	1.2%	♦ Three family stresso	rs	15%	= 1 of filore stressors	
			<ul> <li>Four or more family</li> </ul>	stressors	13%	82%	
			♦ Families who speak	regularly speak Spanish in t	the home:	19,066	
♦ Families enrolled prenatally:	18%		•	0 / 1 1		,	
♦ Ages of children served at time of e	nrollment (Exclud	des prenatal)	♦ Ages of children ser	ved at end of program yea	ar (Excludes pr	enatal)	
♦ 0-11 months	49%		♦ 0-11 months	20%			
♦ 1 year old	19%		◆ 1 year old	21%			
♦ 2 years old	16%		♦ 2 years old	22%			
♦ 3 years old	10%		♦ 3 years old	18%			
♦ 4 years old	5%		♦ 4 years old	11%			
♦ 5 years old	2%		♦ 5 years old	8%			

PROGRAM SERVICES AND IMPA	CT			PROGRAM	CHARACTERIS	TICS	
♦ Personal Visits			<b>◊</b>	Number of Parent Educator(s) at end of pro	♦ Education level of Parent		
Total number of completed personal visits: On-Ground Personal Visits Virtual Personal Visits Virtual/On-Ground Unknown	844,482 420,450 347,006 77,026			Total 4,334	<u>,,</u>	Educators Masters or Beyond Bachelors Associates	14% 58% 13%
<ul> <li>♦ Child Screenings and Referrals</li> <li>♦ Initial health reviews conducted:</li> <li>♦ Initial developmental screenings conducted:</li> <li>♦ Annual health reviews conducted:</li> </ul>	29,623 28,582 37.624	84% 82% 83%	<b>\</b>	30% speak fluent Spanish		Some College High School/GED	9% 6%
<ul> <li>↑ Annual developmental screenings conducted:</li> <li>↑ Referred for further assessment based on developmental screening or health review:</li> <li>↑ Received follow-up services during this program year:</li> <li>↑ Number of potential delays/concerns identified Developmental 14,453</li> <li>► Social-emotional/mental health 5,026</li> <li>← Hearing 3,104</li> </ul>	38,796 8,405 4,356	86%	<b>*</b>	Type of Organization that Houses Affiliates School System Social Service Nonprofit Mental/Behavioral Health Organization Family/Parenting/Youth Resource Center Health Department Hospital, Clinic, or Medical Facility Dept. of Social Services/Child Welfare Community Action Agency	30% 31% 3% 4% 7% 4% 0% 3%	Early Childhood Ed Center Housing Authority College or University Faith-Based Organization Tribal Governement Agency Military Base Shelter Other	2% 0% 1% 2% 2% 0% 0% 10%
Vision 5,367 Physical health 2,517   ♦ Group Connections Number of Group Connections held: 20,693 On-Ground Group Connections 12,921 Virtual Group Connections 6,267 Virtual/On-Ground Unknown 1,505 Families attending at least one Group Connection: 30,881			66% <b>Offer additional early chil</b> 139 Early Head Start 69 Healthy Families America 51 Nurse Family Partnership 145 Early Intervention 20 SafeCare 197 Other	dhood	126 Head Start 242 Center-based 85 Family Literacy 27 HIPPY 4 Child First		

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

# 2021-2022 APR 2-pager + Infographic with Filter ADDITIONAL INFORMATION

#### VISION: All children will learn, grow and develop to realize their full potential.

This information is based on data from 924 Affiliate Performance Reports Submitted in US, UK, Canada, Germany, and Switzerland

The typical reporting period is July 1, 2021 to June 30, 2022

The typical reporting period is July 1, 2021 to Julie 30, 2022						
ADDITIONAL FAMIL	Y STRESSORS	FAMILY CENTERED ASSESSMENT & GOAL-SETTING				
			♦ Family-centered Assessment			
◆ Substance use disorder	4,821	7%	◆ Initial family-centered assessments (in 120 days enrollment) 23,991			
<ul> <li>◆ Foster care or other temporary caregiver</li> </ul>	2,405	3%	◆ Total completed family-centered assessments 57,923			
♦ Housing instability	6,437	9%				
◆ Parent incarcerated	2,595	4%	♦ Goal-Setting			
Death in the immediate family	2,525	3%	♦ Families with at least 1 documented goal: 64,871			
♦ Intimate partner violence	4,416	6%	◆ Families that met at least 1 goal: 35,708 55%			
♦ Child abuse or neglect	4,706	6%				
♦ Recent military deployment	642	1%	◊ Resource Network			
♦ Children who are uninsured	3,015	3%	♦ Families linked to at least one community 63,512			
			resource during the program year:			

PERSONAL VISITS	ADVISORY COMMITTEE AND STAFF MEETINGS		
♦ <u>Visit Frequency</u>		♦ Number of Advisory Committee meetings:	3,741
Percent of families with 2 or more family stressors receiving at least 75% of twice monthly requirement:	75%	♦ Number of staff meetings:	21,750
Percent of families with 1 or fewer family stressors receiving at least 75% of once monthly requirement:	89%	◆ Average length of staff meeting (in hours):	2.14

	LENGTH OF TIME ENROLI	LED	COMMUNITIES SERVED	
	For those who	For those still		
	exited	enrolled	♦ Rural (Population less than 2,500)	50%
♦ 90 days or less	16%	13%	♦ Tribal Rural	12%
♦ 91 days to 6 months	17%	15%	◆ Small Town (Population between 2,500 and 25,000)	56%
♦ 7 to 12 months	17%	22%	◆ Suburban (Identifiable community part of an urban area)	35%
♦ 13-18 months	9%	11%	<ul> <li>◆ Urban (Densely settled containing at least 50,000)</li> </ul>	35%
♦ 19 to 24 months	10%	10%	♦ Tribal Urban	3%
♦ More than 2 years	32%	29%	<ul> <li>Major City (500,000 or more)</li> <li>(NOTE: duplicate counts)</li> </ul>	15%

EXITING FAMILIES	WAITLIST AND ATTRITION		
Total number of families who exited this program year	24,847		
			♦ Number of families waiting for services: 5,364
♦ Reasons for Exit			
<ul> <li>◆ The enrolled child(ren) aged out (or graduated)</li> </ul>	7,830	31%	
◆ The child and/or family transitioned to another early	1,156	5%	◆ Family attrition rate (includes families who moved out of service area)¹:
childhood or family support program (without aging out or			
graduating)			22%
◆ The child and/or family moved out of the service area	2,662	11%	
The family regularly missed scheduled personal visits	2,124	9%	◆ Family attrition rate (excludes families who moved out of service area)¹:
◆ The family could not be located	3,487	14%	19%
◆ The family no longer wants to receive services	3,491	14%	
◆ The family left the program for other reasons	2,371	10%	
◆ The family left the program for unknown reasons	1,758	7%	

Note 1: Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the annual attrition rate has been calcuated both ways (with families who exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year.